



STUDENT REPRESENTATIVE COUNCIL INFORMATION

AN OVERVIEW OF OUR SRC

WHAT DOES AN SRC DO?

- Encourages school spirit and pride.
- Negotiates changes and improvements within the school.
- Organises and encourages student participation in activities.
- Provides a forum for student concerns and comments to come to the attention of the wider school community.
- Gives students a chance to present views from their classes on various issues.

AN SRC GIVES OUR SCHOOL:

- A pathway for promoting staff and students working together.
- A pathway for ensuring the voice of all students is heard.

AN SRC GIVES OUR STUDENTS:

- An opportunity to have a say in what is happening at school.
- An opportunity to learn valuable skills in communication, negotiation, decision making and working in small groups.
- A chance to learn about democratic decision making, voting and meeting procedures.
- An opportunity to take on responsibilities and leadership.

A STUDENT WHO IS ELECTED TO THE SRC NEEDS TO BE ABLE TO:

- Talk and work with students and adults.
- Follow school, classroom and SRC rules and help others to do this as well.
- Attend meetings and visit other classes in lesson time and catch up on any work missed.
- Listen to and accept other people's point of view.
- Support a decision made by the SRC.
- Take responsibility for tasks and complete them on time.
- Be prepared to give up some of their own time for meetings and/or organising tasks.

THE RESPONSIBILITIES OF ELECTED SRC MEMBERS INVOLVE:

- Attending all SRC meetings and other SRC commitments.
- Cooperating with the SRC coordinator and other group members.
- Working with their own class in class meetings and discussion time.
- Feeding back information from SRC meetings and obtain accurate class opinions.
- Supporting their SRC buddy.
- Accepting responsibility for all tasks assigned as an SRC member to the best of their ability.
- Providing a positive role model for other students.
- Providing minutes of SRC meetings for class meetings.

THE RESPONSIBILITIES OF EACH TEACHER IS TO:

- Be committed to student participation and involvement in classroom management.
- Provide an opportunity and avenue for two-way information sharing and communication for students.
- Schedule regular classroom meetings/discussion times.
- Provide opportunity for an SRC report at class meetings.
- Inform the SRC coordinator if their SRC Representatives are unable to attend a SRC meeting.
- Allow the time for student representatives to attend meetings.
- Accommodate communication from SRC representatives during class time.

CREATING A SUPPORTIVE ENVIRONMENT

Y CHART

What would a put down feel like, sound like, look like.

What would a put up or warm fuzzy feel like, sound like, look like.

A good SRC member needs to be a good listener. Following are some examples of what a good listener looks like and what one would see and hear during a meeting. The group would be asked to contribute additional ideas through a brainstorming exercise.

GOOD LISTENING SKILLS

Looks like

Eye contact
Sitting close
Nodding
Smiling
Sitting still

Feels like

Happy
Warm
Caring
Comfortable
Valued

Sounds like

Quiet
One person speaking
Encouragement
Giving positive comments
Facing speaker

PUTDOWNS

Looks like

Hitting
Sad
Rolling eyes
Poking tongue out
Sour sulky face
Loud

Feels like

Embarrassing
Uncomfortable
Unfriendly
Cold prickly
Yuk
Grinning/giggling

Sounds like

Teasing
Name calling
Harassing
Unpleasant noises
Pulling a face

PUT UPS

Looks like

Smiles
Nodding
Happy

Feels like

Warm fuzzy
Caring
Friendly

Sounds like

Well done
I like that
That's great

ROLES OF SRC.....STUDENT TRAINING

Chairperson

Picks whose turn it is to talk.
Opens and closes the meeting.
Gets everyone's attention.
Helps to determine the agenda.

Runs the meeting.
Chooses people to say something.
Controls the meeting and ensures shared air space.
Ask people to vote.

Recorder

Writes down recommendations.
Writes down ideas contributed during the meeting.
Helps photocopy.

Observer/ Encourager looks for people who

Maintain eye contact. Are watching what is happening.
Are facing each other. Asking questions.
Pat on the back. Saying nice things.
Nodding. Including everyone.

Use a warm voice.
Smiling.
Sitting close.

Timekeeper

Makes sure speakers keep to the time limit.
Warn speakers when their time is nearly up.