CYBERT SMART!

INTERNET AWARENESS & SOCIAL MEDIA SAVVY WORKSHOP FOR PARENTS & CHILDREN IN YEARS 3-10

Parents, please consider this important workshop to learn strategies and be a step ahead of this serious issue in all our Primary Schools.

When: Wednesday 9th November at 7-8:30pm
Venue: Henley Beach Primary, 38 Hazel Terrace, Henley Beach

Register online now!
http://shorestart-communitylearning.eventbrite.com.au

YEAR 7 CAMP

On the first week of Term 4 (from 17 - 21 October), eighty-eight Year 7 students attended two three-day camps at Wirraway Homestead, Strathalbyn. The bus trip was approximately one hour and 30 minutes long both up and back, making it one very tiring trip. But the views were pretty and it was worth the wait.

Some of the main activities we did at camp were: horse riding, rock climbing, bushwalking, sheep herding, archery, amazing race, and low ropes course. They were all good fun and enjoyable even though it was a bit wet and muddy. No students were ever left bored. The free time activities available included things like: trampolining, mini golf, carpet ball, table tennis, foosball, a slippery pole and the playing field.

The food was delicious and it was clear that the chefs put a lot of time into making it. We also had a night walk and a bonfire where we roasted marshmallows on sticks. It was exciting, except we were all a bit nervous because of the dark.

Overall, the camp was really memorable and we had an awesome time (despite the occasional downpours). The instructors were friendly and hardworking. Thank you to everyone who gave up their time, including Ms Clancy, Mrs Gray, Jarrad, Mr Marshall and all of the camp staff who helped us have a great camp. Lastly, a big thank you to Mr Storrie. Without him, this camp would've never happened and we are very grateful.

By Gabriel and Elena –Year 7 Students
LATE ARRIVALS TO SCHOOL
A reminder to parents of students arriving late to school: If you are unable to accompany your child into the office then please write a note in your child’s diary (with the reason of the late arrival). Or if you prefer, another means of communication is via the Skoolbag App (under eForms then Absentee Form) or ring 8449 7574. Children will be instructed to sign in as an unexplained late arrival without notification from parents. It is not acceptable by DECD to have any unexplained absence.

PHILIPPINES SISTER SCHOOL VISIT
In week 2 we were thrilled to finally meet the Principal and Coordinator from our sister school, Jose Bastida Elementary School in Davao City on the island of Mindanao in the Philippines. Hazel and Ellen were brought to Australia with 9 other Filipino educators by the Association for fostering learning in the Philippines. During their visit they met with staff and students and jointly planned some further interactions between our students in 2017 based on joint global investigations of common areas in our curriculums. We look forward to being able to genuinely develop global learning projects together that help students in both West Lakes and Davao City.

PET EDUCATION PROGRAM
Our year 1-3 children were lucky to have Sarah Barlow talk to them about safety with pets and in particular dogs. This included strategies on how to safely approach an unknown dog and caring for pets in general. Sarah’s assistant dog, Ming, visited our school as well to teach the children how to behave with dogs.

On Thursday I learnt, don’t hug dogs and don’t stare at the dog. Sarah told us that when dogs get angry their fur gets up.
   By Miranda
I learnt that people can’t go near a dog when it is sick or injured.
   By Alex
I like learning about the roles of how to look after a pet.
   By Isabella
I learnt that if you have a cat you must lock it in a room at night or it could wander off and kill native birds.
   By Joshua

JAPAN TRIP 2016
A group of 21 people comprising of WLSS students, their parents and staff visited Japan during the recent school holiday. This was the 9th WLSS Japan Trip which is organised every two years. We visited Nagasaki, Hiroshima, Matsue, Himeji, Kyoto, and Tokyo. We really enjoyed experiencing both the traditional and modern Japan.

In Himeji, we visited Josai Primary School which is our sister school in Japan. Josai held a special assembly and a tea ceremony for us. We would like to thank Josai’s Mr Kitagawa (Principal), Mr Kobayashi (Deputy Principal) and Mr Tamura (Co-ordinator).

During our trip, we also met our former exchange teacher Mr Enomoto and his family in Himeji. Mr Enomoto and his family miss Adelaide very much and wanted to extend their well wishes to WLSS.

Takaaki Toden, Japanese Teacher

WESTFIELD BE A SUPERHERO SUPPORT YOUR SCHOOL PROMOTION
West Lakes Shore School was the Number 1 Winner of this competition held from August to September. Congratulations to our whole school community for collecting receipts on a weekly basis. Luke Harrison, Marketing Assistant from Westfield West Lakes, presented to our school a Westfield Gift Voucher to the value of $5,000. This voucher will be spent on furniture or equipment for our STEM project.

PARENT SURVEYS
Each year we are required to conduct a parent survey with a random sample of parents. If you have been selected as part of this process you will receive a letter with the information needed for you to complete the survey. We encourage everyone selected to participate if at all possible as the results of this survey give the School Council and Principal valuable information on which to base improvements in the school.
Last Tuesday, Dolphin Building went on an excursion to the Central Markets. Our Learning Task was to go shopping with a budget of $10 per group to purchase an assortment of fruit and vegetables. As well as shopping, we had a questionnaire that we had to fill in as we explored the markets. We met some amazing market stall holders, sampled some food and learned to barter along the way. What an amazing day we all had thanks to our fantastic adult helpers who encouraged and supported students with their learning.

ČENTRAL MARKET VISIT

SAPSASA GIRLS SOCCER TEAM WIN KNOCKOUT FINAL

On a day that the Chicago Cubs broke a one hundred and four-year-old World Series drought, the WLSS Knockout soccer team managed to go one better and become the first West Lakes team in history to be crowned state champions.

In a thrilling final against Burnside at Adelaide Shores Football Centre, the girls ran out deserving 3-1 winners. It was yet another impressive team effort that was built on manic defensive pressure and quick ball movement.

WLSS enjoyed the lion’s share of possession and scoring opportunities and the defence, led by Abbie, Abbigayle, Daniella, Penny, Deenie, Chloe, Tanisha (absent for final), Madison, Phoebe, Nimra, Alessia, Mikayla, and Emily.

The girls were able to keep up the intensity in the second half and would be rewarded again when Madison went on one of her trademark solo runs and expertly finished for the third goal. A late goal to Burnside gave them some hope, but the girls were able to absorb the pressure (and work through fatigue) to record the historic win.

A special thanks to everyone who supported the girls throughout the competition; to Ethan M and Kellen S for refereeing and running the line; and to Kelly Redden, Vicki Schwarz, Tamsin Dickeson, and Paul Marshall for volunteering their time to help with transport.

Stafford Storrie

2016 SAPSASA Knockout State Champion Team:

Abbie, Abbigayle, Daniella, Penny, Deenie, Chloe, Tanisha (absent for final), Madison, Phoebe, Nimra, Alessia, Mikayla, and Emily.

CONGRATULATIONS

Charlize C has been selected in the SAPSASA state U12’s softball team and will be travelling to Melbourne on Sunday 13th November to represent South Australia. She has also been selected in the South Australian U/15’s "Yellow" development team heading to Canberra in January 2017. We wish Charlize every success for her upcoming sporting events.

Q.1 Fill in the blanks so that all equations are correct.

\[
\begin{array}{c}
6 + 8 = 14 \\
+ + + \\
9 + = 16 \\
13 + = \\
\end{array}
\]

Q.2 Give me food, and I will live; give me water, and I will die. What am I?

Q.3 I'm always somewhere between the ground and the sky, always far in the distance, and always moving further away if one attempts to come closer. What am I?

Q.4 Guess the next three letters in the series GTNTL.

ANSWERS TO STRETCH CORNER T4WK2

A1 An icicle
A2 A river
A3 There weren't any stairs, it was a one storey house.

A4.  

A5.
Earning the right and not assuming a sense of entitlement is a life lesson parents, teachers and coaches must instil in children.

On talk-back radio recently I heard a caller tell a timely story about how as a child she was lucky enough to receive riding lessons from a renowned horse expert.

He had one condition. She had to earn the right to be taught to ride a horse. That meant she had to muck out the stables; brush and feed the horse; look after the gear and do everything else required to look after a horse. Only when she’d proved herself could she earn the right to ride a horse under his tutelage.

This caller said this powerful lesson shaped her entire life. It taught her that there were no entitlements in life; to work hard and value her achievements. She never took anything for granted.

Contrast this with the extraordinary sense of entitlement of Australian tennis players Nick Kyrgios and Bernard Tomic who routinely treat the public, players and the game that serves them well, with utter disdain. Their attitude of entitlement is mind-boggling, not to say embarrassing to reasonable-minded, hard-working people.

Our kids should earn the right
The talk-back caller’s earning the right story is a fabulous lesson for all parents and teachers. If we want to raise a generation to appreciate what they have, then we shouldn’t give children or young people everything on a platter. In an era of small families, child pester power and relative affluence it’s tempting to simply give kids what they want.

“Dad, can I have a…?”
“Sure!”

The Rolling Stones were right four decades ago when they sang, “You can’t always get what you want!” Those words form a great child-rearing lesson. That is, just because you can provide something for your kids, doesn’t mean that you do.

They need to earn the right to have something by saving, working for or simply waiting until they are old enough to appreciate it.

Similarly, kids don’t automatically have a right to greater freedoms such as going out at night; those rights need to be earned by proving they are trustworthy.

Also, kids who think they are entitled to use a part of the house such as a living room without cleaning up mess are acting with a false sense of entitlement.

In fact, there are no entitlements, only rights. And rights are earned by being responsible.

A child has a right to use the living room but they also have a responsibility to clean up a rather than leave it a pigsty. A night banished to their room is a reminder that spending time in the living room is not an entitlement. It’s a right that comes with conditions.

Earning the right! A simple phrase with so much complexity.

I suspect it’s a phrase that neither Nick Kyrgios or Bernard Tomic heard much when they were growing up. Maybe their parents thought their prodigious talents excused them from having conditions placed upon them. If so, they did them no favours as good manners, gratitude and graciousness appear to be lacking in their social repertoires.

It usually takes a parent, teacher or coach to remind kids that they have to earn the right to have things, to do things and ultimately to be respected. That’s a lesson that stays for life.

Michael Grose