



West Lakes Shore School R-7

Building strong foundations for lifelong learning

Respect ★ Responsibility ★ Honesty ★ Excellence ★ Resilience
Website: www.westlakes.sa.edu.au Email: dl.1246.info@schools.sa.edu.au

Week 2, Term 3
3 August 2018

NEWSLETTER

DIARY DATES

Governing Council Meetings – Term 3

Monday 6 August
7:00pm
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Monday 10 September
7:00pm

Book Week Parade

22 August 2018 – 9:30am

SCHOOL CLOSURE

Term 3

Friday 31st August

PUPIL FREE - Term 3

Monday 3 September

PUPIL FREE - Term 4

Monday 19 November



Government
of South Australia

Department for Education

Principal

Carol Press

Deputy Principal

Sharon Brightwell

Assistant Principal

Wellbeing

Rozika Pratao

Assistant Principal

Learning & Teaching

Helen Grant

Business Manager

Cheryl Jaeschke

Absentee Number: 8449 7574

(4:30pm-9:00am)

Phone: 8449 7255

Facsimile: 8449 1559

Save the Children
Global Peace School

FROM THE PRINCIPALS DESK

Dear Parents/Caregivers,

Welcome back to Term 3! We have already had a great, settled start to the term with students focused on the Connected Curriculum: 'What's your treasure?' We will be exploring both material and inner treasures and having a focus on 'gratitude'. It is important to be grateful for the many things that we have in our lives, including our family, friends and other special people and places.

Back in England I was truly grateful to spend quality time with my extended family and enjoyed watching my two young children make lifetime memories as they undertook roles as flower girls in the family wedding we attended. I hope you have all enjoyed the holiday period and spent quality time with your own family and friends too.

This term we have a number of planned whole-school events including Science week, SAPOL cyber safety lessons, Book Week which includes our annual Parade, Senior Choir excursion and the annual Year 2 -7 PAT testing in weeks 7-9.

Our wellbeing team will also be busy training all staff in the PEACE Pack DECD funded anti-bullying program. This PEACE pack process enables us to promote awareness and prevent bullying through the following:

- P Preparation:** preparation and consideration of the nature of bullying
- E Education:** education and understanding of the issues
- A Action:** action taken and strategies developed to reduce bullying
- C Coping:** coping strategies for staff, students and parents
- E Evaluation:** evaluation, review and celebration of the program

It takes a collaborative effort to reduce bullying and ensure children understand the impact their words, actions and online activities have on others. It is also important that we are able to define and help children to understand what bullying is. The approach discussed in the following newspaper article about 'mean-on-purpose' behaviour is a great point for discussion with your own child/ren.

<https://www.smh.com.au/lifestyle/life-and-relationships/what-we-get-wrong-about-bullying-20180610-p4zkoj.html>

The article goes on to discuss how young children who are still learning social and emotional life skills need the support and understanding of adults to help them to learn how to interact and play safely with others.

As we implement the PEACE pack approach we will keep you up to date with our whole-school language and relevant resources that you can use to reinforce these messages with your child/ren. As a school we want to make it clear that bullying in any form **is unacceptable**. We want to encourage all students to be brave and to speak out about behaviours they see or are impacted by. We are measuring the impact of this project by comparing and analysing our school wellbeing data and we will report on this information in our Governing Council meetings and 2018 annual report.

Regards

Carol Press



PLEASE DON'T FORGET TO INFORM THE FRONT OFFICE AS SOON AS POSSIBLE IF
YOUR CHILD WILL NOT BE RETURNING TO WLSS IN 2019.

STUDENT WELLBEING AND ENGAGEMENT

DATA COLLECTION 2018

All students from Years 4-7 participated in the annual Wellbeing and Engagement survey in 2017, focused on gaining an insight into student's wellbeing, engagement and physical health and lifestyle. The information obtained from the survey has been used to strategically plan proactive support and intervention across the school in 2018, including Cybersafety; Banana Bites programs for students of separated families; and staff professional development in grief and loss and working with students with trauma backgrounds.

2017 data outcomes showed positive results in our students' levels of happiness and optimism and their emotional connections with their teacher. Areas to improve as part of our whole-school PEACE pack will be ensuring every child has a trusting and supportive adult that they can go to for help. We will also continue to build our positive whole-school culture by ensuring students, staff and parents are living our school values and that there is an active voice of all in whole-school decisions and our future directions.

This term students in Years 4-7 will undertake our 2018 survey to measure progress in the wellbeing and other feedback will come from students in Reception – Year3.

NATIONAL CHILDREN'S WEEK



This Year Australia celebrates National Children's week Friday October 19 through to Sunday October 28. The connected themes look at the children's rights to speak, play, discover and be safe. This fits strongly with our whole-school philosophy on the importance of risk-taking and exploring in outdoor learning spaces and connects to the recent opening of our nature play to the rear of the oval.

Our Learning in Partnership committee in conjunction with our Learning Landscapes committee will be hosting several exciting activities during this week that will culminate on Friday 26 October with a visit from the Minister of Education to officially open our STEM facility upgrade.

Watch this space for further information about the natural play space being developed in-between the Sea Star and Dolphin units to bring to life the current covered outdoor area. Governing Council members are part of these committees and will be meeting this term to plan the community involvement in this key week.

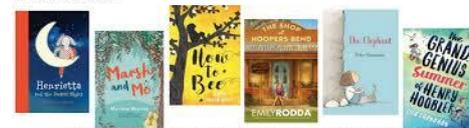
BOOK WEEK CELEBRATIONS 2018



Each year schools in Australia celebrate Children's Book Week. The aim is to encourage a love of reading and promote books of excellence for young people. Every year, short lists of recently published books are released and on the Friday immediately before Book Week, the Book of the Year and winners in various categories are announced.



THE BOOK OF THE YEAR EARLY CHILDHOOD
CBCA Short List 2018



THE BOOK OF THE YEAR YOUNGER READERS
CBCA Short List 2018



THE BOOK OF THE YEAR PICTURE BOOK
CBCA Short List 2018

At school, the short-listed books are on display in the Resource Centre and teachers will be reading them to classes during the term. We also have a second copy of these books in special treasure chests to be used in classrooms.

The Book Week theme this year is "Find Your Treasure" which links with the Connected Curriculum theme "What's Your Treasure?" and the Premier's Reading Challenge.

We will be celebrating by:

- Having a Book Week Parade/Assembly on Wednesday, 22nd August, 9:30am on the asphalt, weather permitting. Students are asked to dress as their favourite character from a book they treasure. Parents are welcome to join us for the parade/assembly. We are encouraging students to use their imagination and create/design a costume.
- Buddy classes will also be participating in a special activity in the Resource Centre during Book Week.
- Book Week art/craft activities will be offered in the Resource Centre each lunch time during the week.

Joanna & Lyn (Resource Centre Staff)

P.S. Check out the Charles Sturt Library service website for additional activities and competitions www.charlessturt.sa.gov.au