



# West Lakes Shore School R-7

BUILDING STRONG FOUNDATIONS FOR LIFE LONG LEARNING

RESPECT\* RESPONSIBILITY\* HONESTY\* EXCELLENCE\* AND RESILIENCE\*

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Government of South Australia  
Department for Education and Child Development

Principal Sharon Brightwell  
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## Newsletter

Volume 14

Wednesday 27<sup>th</sup> September, 2017

### Diary Dates

#### OPEN NIGHT

Due to STEM Building works, unfortunately we will not be holding an Open Night For 2017

#### LAST DAY OF SCHOOL

##### EARLY DISMISSAL

Date: Fri 29<sup>th</sup> Sep  
2:15pm

#### PUPIL FREE DAY

Date: Mon 20<sup>th</sup> Nov

#### GOVERNING COUNCIL MEETING

Date: Mon 30<sup>th</sup> Oct  
Where: Staff room  
When: 7:00pm

#### GOVERNING COUNCIL MEETING

Date: Mon 4<sup>th</sup> Dec  
Where: Staff room  
When: 7:00pm

Enrolments for children commencing school in 2018 are required immediately!

If your child will not be attending our school in 2018 please advise the front office immediately!

Absentee Number: 8449 7574  
(4:30pm-9:00am)  
Phone: 8449 7255  
Facsimile: 8449 1559

Save the Children  
Global Peace School

### 2018 CLASSES

Early next term we will begin the process of deciding our class structures for 2018. As you are no doubt aware there are many factors that impact on the makeup of our classes, not the least being funding and enterprise and other binding agreements. We look at individual student needs, particularly for students at risk. The students will be asked by their current teacher to nominate some students with whom they can learn successfully.

We try to ensure that students have at least one or two friends with them but we do like to move students around from year to year so that they have the chance to get to know other students from their year level, especially as they get older.

If you as parents have any significant factors you would like us to consider when placing your child for 2018, please let us know, preferably by email to [sharon.brightwell821@schools.sa.edu.au](mailto:sharon.brightwell821@schools.sa.edu.au).

#### **Please note that you cannot ask for a particular teacher.**

While we endeavour to meet parent requests, the compilation of the classes is a very complex task and is the responsibility of the Personnel Advisory Committee of the school. While there is an appeal process at the end of the year, moving students once they are placed often has a flow on effect and so is not done lightly.

You will be informed about your child's class placement for 2018 in week 8 of school in Term 4. If your child has some special needs, we may confer with you before then to determine the best placement.

We hope to know all the teachers before the end of the year, but this is not always possible.

#### ***Please have your request in by Friday 20<sup>th</sup> October.***

It is critical that you let us know about any students, apart from Year 7, who will not be returning next year.

Please refer below to the "2018 School Organisation, Class Structures and Student Placement Processes" section for more information.

**If your child will not be attending our school in 2018 please advise the front office immediately!**

## **2018 SCHOOL ORGANISATION, CLASS STRUCTURES AND STUDENT PLACEMENT PROCESSES**

The decisions about the organisation of classes within the school for 2018, including the year levels in each class, their location, the teacher/s and student placement within these classes are made by the Personnel Advisory Committee of the school. This is mandated under the current Industrial agreements that govern schools. When making these decisions this committee must consider certain industrial entitlements and legal agreements.

All of this must be done within the constraints of the school budget. Smaller class sizes and additional support or teaching staff must be funded by the school through cutting back on other resources, charging higher materials and services charges or fundraising.

Determining the class structures is a highly complex and complicated process. Basically the following are the steps we take and the considerations we make in this process.

We determine the budget in consultation with the Governing Council for classes, teachers and support staff for 2018 and we determine the anticipated numbers for each year level.

We decide on the number of classes we can afford for the whole school based on the expected numbers. Decide how we will provide for SHIP students and students with disabilities.

1. We will invite parents to inform the committee in writing of any particular circumstances or considerations they believe should be taken into account when placing their child within a class. These might include social, emotional, health or learning issues. Those who have been diagnosed or identified by professionals will take priority. Confidential information relating to issues between families that might impact on the school, should also be submitted. It is important that parents provide information each year and not rely on the current school staff necessarily being aware of your child's needs. Parents do not have the right to select the teacher they want for their child and should be careful about making judgements about any teacher's ability based on the opinions of other parents or children. All our teachers are suitably qualified and capable, even though they may be different in character or specialist expertise.
2. We decide on the composition of these classes across the school in relation to year levels and numbers of students in each. While we try to create single year level classes we can rarely have no composite year levels in classes as the numbers of students are not evenly distributed across year levels in multiples of 30 or 26.

3. We identify the staff we know about for 2018 and at which levels they will be teaching. We then enter vacancies for the any additional teachers that are needed. This process usually is not complete until late January.
4. We allocate students with disabilities and other risk factors such as behaviour or serious learning difficulties, high intellectual potential etc. evenly across the classes for their year levels. We allocate the remaining students so that they are with at least a couple of students who are in their friendship group and attempt to avoid combinations of individual students that we know from experience have serious conflicts or do not support positive behaviours with each other. As part of this process we seek information from students about other students/friends they feel they work best with and teachers are asked to identify considerations they think should be addressed for their current students in their 2018 placement. The final allocations are approved by the Principal as there may be highly confidential requirements that need to be addressed.
5. We allocate classes to teachers based on our judgement of best fit for the teachers experience, skills and preferences and the student group within each class. Current staff check the placements to identify any inappropriate placements that might have slipped through and the lists are adjusted after this.
6. Parents and students are informed of their class placement with their end of year reports.
7. Parents who believe that their child has been inappropriately placed may appeal in writing to the Personnel Advisory Committee before 13<sup>th</sup> December, 2017. They will consider the appeal in the light of the criteria. Changing the placement of students is not done lightly as it means that other children might also have to be moved to accommodate the changes. While parents are free to make further appeals to the department, it is highly unlikely a decision based on the process described above would be overturned.
8. At the beginning of 2018 the actual number of students who attend on the first day is checked to ensure that the number of classes and the distribution of students is still fair and equitable. Should there be major changes to numbers then some restructuring may need to be considered. This is why having information from parents about their intentions for 2018 is very important.

## FESTIVAL OF MUSIC

On Sunday 17<sup>th</sup> September, 34 of our students performed on stage at the Adelaide Entertainment Centre as part of the Public Primary Schools Festival of Music.



This year, for the first time in many years, the choir was composed of over a 1000 students returning to the past, when the choral festival was known as The Thousand Voice Choir. Our school was also represented by Sofia Menguita who was a soloist for the song, "Into a Fantasy". The Primary Schools Festival of Music, an official state icon, is a public school-based music education program which is a collaboration between DECD and the SAPPS Music Society, which gives all SA public primary students the opportunity to perform at a prestigious venue.

This year the Festival started with a big bang, as an "Arena Percussion Group" opened the concert while all 1000 students filed onto stage. The commissioned work was entitled "The Nutcracker and the Mouse King" which was a series of five songs based around the popular classical composition "The Nutcracker Suite", and the concert ended with the pop song "Live Louder". In between there were a number of Assisting Artists from public primary and secondary schools, other choir items that presented different musical genre, and two pieces that specifically showcased the talents of the orchestra. It was a spectacular event that our students enjoyed being a part of.

## FUNDRAISING FAIR

We have co-designed the Business and Economics, Health and Maths curriculum this term and this is what we have chosen to focus on. Our class (P2) is designing businesses to support Kevin and Sid. We will be selling our products at the fair along with SD3 who have made games of chance to play in SD3. We will be selling them tomorrow next to the vegetable garden from 9:00am- 2:30pm. Here are some of the businesses:



- HJKN- tie die t-shirts for \$12, ninja stars for 50c and bookmarks for \$1
- Arts + Craft BOOF! -puppets for \$3.50, stationary packs for \$3, eyeball drawings for \$2 and snow globes for \$2.50
- CRAFTMANIA- monster pebbles for \$1, key ring snake beads for \$2.50, custom bracelets for \$1.50, mini snow globes for \$4 and playdough fiddles for \$1
- MZ SLIME- a very good amount of slime for \$2
- Wicked- custom Pokémon packs for \$1.20, mini bouncy balls for 20c, playing decks of cards for \$2.50, Mentos for \$1 and MNMs for 50c
- Choc Jello cups cups for \$2

## SD3'S GAME OF CHANCE INCLUDE:

- ❖ Lucky Duck 50c for 3 goes
- ❖ Target Golf 50c for 3 goes
- ❖ Marble Toss 50c for 3 goes
- ❖ Hoops 50c for 3 goes (receptions only)
- ❖ Cup pong 50c for 3 goes
- ❖ Velfro 50c for 3 goes

## WHO ARE THEY?

Kevin is an Ironman - 13-time World Champion who is helping his best mate Sid live his dream to get to Kona (Hawaii) where the Ironman World Championships will take place on October 14 this year. Sid is a quadriplegic (someone who cannot move their body from the neck down). He was badly injured after training on his bike 2 days after his son was born. He is also the race director for the Victor Harbor Triathlons. His dream was to race in an Ironman event but he has not been able to achieve this because of his accident. Kevin will tow Sid in the swim for 3.8kms, ride 180 kms then run a marathon of 42.2kms. Sid will need 4 carers and a doctor to travel and keep him healthy throughout this journey.

## KEVIN AND WILSONS' VISIT

We were really lucky to have Kevin and his training dummy Wilson come to visit. He talked about the STEM work in the carriage to hold Sid in and keep him safe as well as the structure and strength of the carriage and the load on the bike. He also described to us what life is like for a quadriplegic and we realised how lucky we are! We learnt a lot from Kevin and he was a big help. We got to push Wilson around too. it was so much fun!

## GOLDEN NORTH ICE CREAM

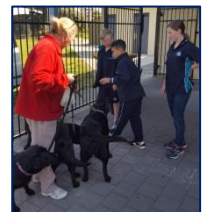
We had the owner of Golden North come in and talk to us about how to develop a quality product, conduct market research and to run a successful business which was really, really interesting and helpful!!

We hope you can help us support Sid to achieve his dream.

By Finn and Charlie P2

## LAB'S FOR LIFE PROGRAM

During the last 2 terms some students in the Upper Primary classes have participated in the Lab's For Life program. This program enables students to develop an interest in training Labradors in basic obedience and an understanding of responsible dog ownership.



The students spent quality time working positively with their dogs and gained confidence in a safe environment while learning how to build relationships.

Many thanks to Anne for providing our students with such a rich and rewarding learning experience. **Jane Litchfield**

The students successes were shared in the following comments...

*Every Tuesday afternoon we meet Anne and our own Labrador on the school oval.*

*I got to train Echo. I threw dog treats to teach her how to catch.*

*"drop", "stay", "sit", "wait" and "heel" were some of our instructions. I used a soft voice because if you yell they aren't so happy.*

*Echo was a friendly dog who really loves water!*

*Raven was calmer than most of the other dogs.*

*Mac was another story! He was attracted to Raven. He followed her everywhere. Mac was allergic to grass. Anne gave special baths for her Dogs don't like citrus fruits and apple seeds and onion. They can get sick if they eat these.*

*I liked giving Echo hugs because she so fluffy and more comfortable than a pillow. I could feel her heart beat. It was so nice!*

*I had Keeper and she was always excited to see us!*

*We learnt how to tell if a dog is healthy by looking in their eyes to see if they are happy or sad.*

*Igre was so playful I'm going to miss her.*

*The other Labradors were Sweetie and Zeta. They were beautiful and pretty easy to train.*

*Igre was naughty and adorable at the same time. A bit like me. I felt happy and excited when they listened. I felt relaxed. They were calm, if we were calm. If you always yell at a dog it gets skittish and then won't listen at all. You have to use a strong voice but not an angry voice and then they usually obey you. We brushed their coats and gave them treats when they listened to what we wanted them to do. We played with our dog too and threw treats in the air and they had to jump up and catch it*

Chloe, Tamar, Anthonie, Ethan

## AUSTRALIAN GIRLS CHOIR

This week the Australian Girls Choir visited West Lakes Shore School to conduct a short workshop. A group of 29 of our choir girls from Years 1 to 4 participated in the workshop - where they learnt to sing several short songs, choreographed their own dance and played some fun music games. It was fantastic to hear some of the talent in our Junior and Middle Choirs and the choirs are looking forward to the opportunity to perform in Term 4 and the End of Year Concert.



## BUSY BEE AT SCHOOL

On Saturday the 23<sup>rd</sup> of September four of our wonderful fathers tirelessly spent their time spring cleaning the outside of our school. They covered a wide area considering the number of volunteers. Many thanks to John McKay, Andrew Evans, Matthew Owen and Brendan Thomas for their fabulous efforts and great work.



## WOOLWORTHS EARN & LEARN

As you know, our school has been participating in Woolworths Earn & Learn. The program has now finished for this year, so a big thanks to everyone who supported our school. We're now at the important stage of the program where the Sticker Sheets are collected and lodged as our Earn & Learn claim. We will then be able to get new educational equipment for our school. The more we collect, the more we can redeem. So please send in your Woolworths Earn & Learn Sticker Sheets and any loose Earn & Learn stickers you may have by this Thursday or Friday. Remember to check your handbag, the car glove box or they may be stuck on the fridge. Every little bit helps. Thanks again for all your support!

## OUT OF SCHOOL HOURS CARE FEE STRUCTURE

Please note that there has been an increase in fees for both before and after school care and vacation care. Vacation care has increased by \$5 per session and before and after school care has increased by \$1 per session. For further information please contact the OSHC staff.

## YEAR 7 TOP DESIGN FOR 2018

I didn't think my design would win. I'm actually quite surprised because the other students are good drawers. It all started with the ocean floor. I came up with the ocean floor idea from last year's design. Mainly because the names were surrounded with waves but it was only waves so I thought, why not do an ocean floor this time.



After that, I started to think about underwater creatures and came up with octopus, crabs, a clam with a pearl inside and other sea creatures. The boat carrying the letters and number to make Year 7 was inspired from the Minions.

By Izabel class SD2

## STEM MOVEMENT OF CLASSES

Today we were given the all clear to move classes into the redeveloped buildings. We are currently moving furniture back into the Stingray and Dolphin buildings. Tomorrow we will commence moving the Sea Star classes to the Turtle Building. The redevelopment is amazing and will be a huge asset to support student learning. Thank you to all the parents and teachers for their patience and understanding.

## LAST DAY OF TERM EARLY DISMISSAL

A reminder to parents that the on the last day of term, Friday the 29<sup>th</sup> September the students will be dismissed at 2:15pm. This applies to the last day of every term.