



# West Lakes Shore School R-7

Building strong foundations for lifelong learning

Respect ★ Responsibility ★ Honesty ★ Excellence ★ Resilience  
Website: [www.westlakes.sa.edu.au](http://www.westlakes.sa.edu.au) Email: [dl.1246.info@schools.sa.edu.au](mailto:dl.1246.info@schools.sa.edu.au)

Week 9, Term 2  
29 June 2018

## NEWSLETTER

### DIARY DATES

#### Governing Council Meetings – Term 3

Monday 6 August  
7:00pm

Monday 10 September  
7:00pm

#### END OF TERM 2

Early dismissal 2:15pm

#### SCHOOL CLOSURE DAY

Term 3

Friday 31<sup>st</sup> August

#### PUPIL FREE DAY - Term 3

Monday 3 September

#### PUPIL FREE DAY - Term 4

Monday 19 November



Government  
of South Australia

Department for Education

#### Principal

Carol Press

#### Deputy Principal

Sharon Brightwell

#### Assistant Principal

Wellbeing

Rozika Pratap

#### Assistant Principal

Learning & Teaching

Helen Grant

#### Business Manager

Cheryl Jaeschke

Absentee Number: 8449 7574

(4:30pm-9:00am)

Phone: 8449 7255

Facsimile: 8449 1559

Save the Children  
Global Peace School

### FROM THE PRINCIPALS DESK

Dear Parents/Caregivers

As we approach the last week of term 2, I would like to take this opportunity to thank you all for your warm welcome and support in my role as Principal here at West Lakes Shore School. I have thoroughly enjoyed learning about the school, spending time speaking with students and yourselves, and observing lots of wonderful examples of excellence in teaching and learning. We are fortunate to have staff and students who have many strengths and passions and are keen to make a difference.

Every child has their own unique strengths and I offer the following questions for you to discuss with them so they can reflect on themselves as a learner and how they have applied themselves in their learning.

**1. What have you most enjoyed in your learning this semester and why?**

**2. What do you see as your next steps to help you to learn/be a better learner?**

**3. How can we help you to be a better learner?**

Reports are due home in the middle of week 10 and these are a great opportunity to share successes and discuss children's strengths. An important aspect of their report is to discuss the effort applied. Research shows that students who make better progress are those who apply themselves, persist and continue to try things even when they make mistakes.

Reception reports offer you an insight into your child's first outcomes in key learning areas and an overview of their social and emotional and critical and creative thinking. Year 1-7 reports also incorporate your child's achievement outcomes in relation to the Standard of Educational Achievement (SEA).

Children achieving a C or above, are at the level expected for their Year level. If you have any comments or questions in regards to your child/ren's learning outcomes please contact their teacher direct. Next term we are hoping to gain your feedback on your child/ren's reports around the content and formatting. Please consider what you value the most, and what parts inform you of your child/ren's progress.

### OFFICIAL OPENING

We will officially open our nature area and new STEAM learning areas to the community in an official ceremony during International Children's week, early in Term 4. Once we have confirmed the date from the Minister's office we will inform families so we can invite you as part of our celebrations.

### NATURE PLAY LEARNING LANDSCAPE

Throughout week 8 all classes visited our new outdoor nature garden to build cubbies, learn about our native shrubs and to plant trees. Student voice this week will discuss children's rights and responsibilities when using these areas and the importance of considering our own and others safety.

Our community nature gardens are now open for students and staff to discover in learning times and Year 6 leaders will support students to use the area safely.



### END OF TERM 2 DISMISSAL

Don't forget end of term dismissal on **Friday 6 July is 2.15pm**. Please make sure you have made alternative arrangements if you are unable to collect your child from school at that time.



## NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding. The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known.

Under the model, the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection. If you have any questions about the data collection, please contact Fay Anderson on 8449 7255. Further information can be found at: <http://www.education.gov.au/nationally-consistentcollection-data-school-students-disability>

## SUSTAINABLE FUTURES

Thank you to the parents and students for their feedback regarding our shift to a sustainable future through reducing our printing of newsletters. Starting from term 3, newsletters in weeks 1, 5 and 7 will **ONLY** be sent to families via our SkoolBag app and online through our Website – [www.westlakes.sa.edu.au](http://www.westlakes.sa.edu.au). Limited printed copies will be available in the front office. Student Excellence showcasing learning outcomes and the work of individuals outside of school will be printed and sent out to the youngest or only child in your family in weeks 3 and 5.

## STUDENT CASUAL DRESS DAY

**ANGLICARESA** On **Tuesday 3 July 2018** we invite all students to bring a gold coin donation and come dressed in their favourite Onesie, Pyjamas or Winter Woolies. We are raising funds for the Anglicare SA Winter Appeal to help support the homeless.

## JAPANESE CULTURAL DAY



Kon'nichiwa, on **Wednesday 4 July 2018** the Japanese Immersion group will be hosting and celebrating Japanese Cultural Day with fun activities like Judo, Calligraphy and many other things and yummy Japanese food. Sushi rolls will be available recess and lunch in the courtyard for \$3.50 (chicken, tuna & vege) as well as Japanese snacks at recess time for .50 cents. Arigato

## NO SMOKING ZONES



Just a reminder that the school is a smoke free zone and no one is allowed to smoke within 10 metres of any children's play equipment. Please refrain from smoking in the car park closest to the gym, as this would fall under the 10 metre exclusion zone due to the Kindergarten.

## CHILD CARE SUBSIDY ASSESSMENT - OSHC

From **Monday 2 July 2018** the new Child Care Subsidy will be introduced, changing the way that child care fee assistance is paid by the Australian government. To transition to the new package, families currently using child care, including OSHC, need to complete a Child Care Subsidy assessment online through their [myGov](http://myGov) account.

## STEPH DAVIES - OLYMPIC MEDALLIST



Last Wednesday we were visited by Commonwealth Games weight lifter Steph Davies. She spoke to us about how her new career began as an athlete, where she turned from a rugby player to a professional weight-lifter. She described her diet and nutrition, the importance of sleep, her daily workout routines and how to perform at an elite level. She described her experience at the Commonwealth Games and how valuable the quality of persistence is when trying to achieve something. Finally, she told us stories of how she had to deal with people who would put her down for how she looked and how she dealt with those issues. Sharing stories and strategies of how she maintained her mental wellbeing. She was an excellent speaker and we really enjoyed the information and stories she shared.

## CHICKENPOX & SHINGLES AT WLSS

We have had numerous confirmed cases of chickenpox and one confirmed case of shingles this term. Please make sure you take your child to the doctors if you suspect they have chickenpox as it is a notifiable condition. Symptoms are mild fever, cold like symptoms then followed by the rash. Incubation period varies from 10 to 21 days, most commonly 14 to 16 days.

**Infectious period**, for chickenpox, from 2 days before the rash appears until at least 5 days after the rash first appears and all blisters have crusted over.

For shingles, a person is infectious from when the rash appears until all blisters have dried up.

## PICK UP AND DROP OFF SAFETY ISSUES



Please note it is not appropriate or safe to drop children at the staff car park gate, on or just before the crossings and never appropriate to drive into the staff car-park. We have witnessed some very unsafe driving behaviour and would not want any of our school community to be injured.

Please also be mindful of where you are parking – yellow lines are **NO PARKING**. Neighbours driveways should not be blocked especially in Mooloolo Way.

The small 'Kiss and Drop' area at the front of the school just past the crossing is a 3 min zone at certain times and you must stay in your car. Council could fine you up to \$93 for parking illegally.

If we all take a little more care and time it will be much safer for everyone.

## SKOOLBAG APP



Please remember to download the SkoolBag app to allow access to important notices, events and school newsletters. Did you know SkoolBag can also be used to do your child's absences from school? And updating your information – phone, email and address (address update not applicable for Year 7 students due to high school transition rules). The app is free, easy to use and essential for keeping up to date with the West Lakes Shore School community, as we shift focus to a Sustainable Future. **DON'T MISS OUT ON VITAL INFORMATION - GET IT TODAY.**