



West Lakes Shore School R-7

Building strong foundations for lifelong learning

Respect ★ Responsibility ★ Honesty ★ Excellence ★ Resilience

Website: www.westlakes.sa.edu.au

Email: dl.1246.info@schools.sa.edu.au

Week 7, Term 2
15 June 2018

NEWSLETTER

FROM THE PRINCIPALS DESK

DIARY DATES

Governing Council Meeting

Monday 18th June
7:00pm

School Closure Day Term 3

Friday 31st August

Pupil Free Day Term 3 Monday 3rd September

Pupil Free Day Term 4 Monday 19th November

Building a positive school community that works collectively to uphold our values of respect, responsibility, resilience, honesty and excellence is a part of our current priorities as a school. Staff priority learning teams are looking to build consistency across the school, and support our school purpose to build strong foundations for lifelong learning. Our learning teams are actively looking at evidence-based practice around whole-school approaches to Wellbeing, Partnerships in Learning, Literacy and Numeracy and an integrated STEAM (Science, Technologies, Engineering, The Arts and Mathematics) approach within our Connected Curriculum.

Over the last few weeks, as part of a proactive wellbeing approach, we have been revisiting our school values and discussing with students how these are lived in action. What do we mean when we are asking students to be respectful? How do we reinforce positive examples of these values? When might we need to be resilient and responsible? One thing which is important for adults to consider is do we, as staff and community, display these values in our own interactions? It is imperative that students consistently see and hear positive examples. It is also important when students make poor choices and do not display school values, that adults can help them to learn from their mistakes in a safe, restorative and cooperative way. Mistakes are a natural and fundamental part of children's development. At West Lakes Shore School our behaviour policy supports a restorative approach which gives every student a voice and empowers each student to reflect on their choices. Using consistent questions across the school R-7 such as:

- What happened?
- How did this affect others?
- What do I/we need to do to make this right?
- What do I/we need to do to make sure this doesn't happen again? This is fundamental to empowering children to make safer and better choices. It builds them as responsible citizens.

'Restorative approaches encourage empathy, accountability, expression of feelings and thoughts, and problem solving. **Restorative questions** are also answered by those who were impacted by the incident, to help them process their feelings and determine what they need to make things right.' (*International Institute for Restorative Practices – Restoring Community*)

Every restorative conversation is held with the needs and emotions of each child considered. We aim to develop every child's social, emotional, physical, cultural and intellectual abilities and work in partnership with you to do this.

I look forward to listening to your views from feedback processes that the 'Partnerships in Learning' team are planning. We will seek information from you on ways we can collectively display our school values and the positive examples that you see in action. In the meantime when you next see your child displaying our values of Respect, Responsibility, Resilience, Honesty and Excellence please take the time to reinforce this with them and tell them exactly which behaviours they do that demonstrate these.

Let's grow wellbeing together and continue creating our positive school by working collectively to meet the needs of every child.

Carol Press

Carol.Press854@schools.sa.edu.au



Government
of South Australia

Department for Education

Principal

Carol Press

Deputy Principal

Sharon Brightwell

Assistant Principal

Wellbeing

Rozika Pratap

Assistant Principal

Learning & Teaching

Helen Grant

Business Manager

Cheryl Jaeschke

Absentee Number: 8449 7574

(4:30pm-9:00am)

Phone: 8449 7255

Facsimile: 8449 1559

Save the Children
Global Peace School

P.E.A.C.E PACK



In Term 3 this year West Lakes Shore School will join over 30 Primary schools to undertake a P.E.A.C.E pack proactive approach to anti-bullying and harassment. This is a fabulous initiative that demonstrates our commitment to ensuring every child, every staff member

and every parent or caregiver, works together to educate each other around bullying and the effects this can have on people. We know that educating students is key to the prevention of bullying and harassment and we look forward to showcasing, in future newsletter articles, how we empower our students to take an active stand together to 'Wipe Out' Bullying. Understanding what constitutes bullying and developing students understanding of what is and isn't bullying is a critical part of the work in this area.

SUSTAINABLE FUTURES



As part of our commitment to sustainable futures we are considering the ways we can reduce our impact on the environment. One of the ways we can decrease our 'footprint' is to look

at how we send out our school newsletters. Students and parents have both communicated that a shift to electronic newsletters would support this. Before we make this decision we would like to hear from you as to how this may impact your family. Please email Rachel.roe536@schools.sa.edu.au with any comments or questions.

If feedback supports this shift then we will consider sending out Term 3 key information newsletters in weeks 1, 5 and 9 in electronic format and have some printed copies available in the front office. In weeks 3 and 7 we will send out student excellence newsletters in printed format to share, read and celebrate our students' successes.

PROFESSIONAL DEVELOPMENT DAY - FIRST AID



A recent Pupil Free Day was held to ensure all staff are up to date with First Aid. All permanent and contract staff updated their Basic Emergency Lifesaving skills and 6 staff members undertook the Senior First Aid training (004). This ensures we meet the compliance in regards to our Duty of Care and the guidelines for First Aiders attending camps and excursions. Our First Aid Policy will need amending to accommodate new recommendations and these will be discussed at Governing Council. Staff also used the Pupil Free time to update their skills with the new Reporting Abuse and Neglect online training and worked on their individual Professional Development Plan goals. We will send the community a copy of our updated First Aid policy once it is endorsed.

STAFFING

We congratulate Helen Grant who continues in her Assistant Principal role for the remainder of 2018. Rachel Roe also joins our front office team as a permanent SSO with key responsibilities around school newsletters, communications and First Aid. We look forward to Rachel using her creative strengths to strengthen our school branding and showcasing our excellence in learning.

VOLUNTEERS



All volunteers are subject to undertake a number of processes as part of their work at West Lakes Shore School. We are mandated to maintain records for every volunteer based on the type of their volunteer work, their completion of the RAN-EC online training and ensuring a site induction covering health and safety and key site contact. Volunteers also need to ensure they sign in and out in the front office.

A Criminal Record check (DCSI clearance) is required for all GC members, volunteers who are attending excursions or camps and those not working directly with their own child in class. Please let michelle.fearne570@schools.sa.edu.au know if you volunteer in any capacity and we need to update your information. Governing Council will be reviewing the Volunteer policy in line with new Department requirements and ensuring we meet compliance. A copy of our updated policy will be distributed once it has been approved.

LEARNING EXPO

On Tuesday night, 5th June, our school participated in the WASP Learning Expo at the Lakes Resort Hotel along with other local schools. The Expo was a celebration of public education and the aim was to show the public what great things we do. The students who attended from our school were Dash, Izabel, Aidan, Jordyn, Tia, Jess, Tyson and Zachary plus other students who performed in the choir. The role of the students was to inform the public about our school and its important features. Some things we talked about were our student voice, student commission, sports day, senior leaders, special projects and much more.

The Expo had a range of entertainment to make sure everyone enjoyed themselves. There were many stands from different schools and some had fun things such as a stand where you could try to build a tower out of cups and one where you could look at unique rocks and jewels.

Overall, the Expo was a great experience and I would encourage everyone to go if invited.

Zach and Dash

BANANA BITES

Last week in conjunction with Anglicare, our school ran the first session of 3 'Banana Bites' workshops for children whose parents have separated. These workshops give the children an opportunity to voice their thoughts regarding changes in their lives. The children who attended the first session have provided positive feedback to this program. We will look at running another workshop in Term 4. Please see Rozika Pratap – Assistant Principal Wellbeing for more information.

UPDATING STUDENT INFORMATION

It is very important that you inform the front office if any important information eg: phone numbers, emergency contact details or custody information for your child change. Please email information to dl.1246.info@schools.sa.edu.au. If you need to change your address please make sure you bring the supporting documents to the front office – we require the following: contract of sale or lease agreement, and a utilities bill for the property in your name.

ENROLMENTS TO SCHOOL FOR 2019

For accurate staffing requirements and predications of numbers next year, we ask you to please inform us if your child will be leaving our school at the end of the year. If your child is due to commence their schooling in 2019, please visit the front office and enrol your child now! Please present your child's birth certificate when enrolling. A reminder that this does not happen automatically for siblings.

SPARE CLOTHES

Please ensure that your child has spare underwear, socks and track pants/shorts stored in their school bag in case of a toilet accident or 'Wet Play'. While the front office has spare clothing, this is limited and we request that all Junior Primary children have a spare set 'just in case'. If your child does require changing and has borrowed school property we will inform you via SMS. These items need to be washed and returned at your earliest convenience.

NON REGULATION UNIFORM

Now that the weather has changed and it has become chilly, we have noticed that a number of children are coming to school in 'non regulation' clothing – jackets, hoodies etc. Please make sure that your children are following school rules and wear our school colours of navy and jade. Plain navy jumpers, sweatshirts or jackets are fine but must not have hoods or any logos. Denim jeans are not uniform and neither are black leggings. If you have any questions please contact the school for a copy of the schools uniform policy.

WOOLWORTHS EARN AND POINTS PRIZES

Thank you to all the parents who collected Woolworths Earn and Learn points for our school.

We were able to purchase 3 Length Class Kits, which contain trundle wheels, large and small tape measures, flexible tapes and metre rulers. These kits will be located in the new STEM areas for classes to use.

We also purchased a Measuring Motors set where students use different size toy cars to measure road tracks.



JUNIOR PRIMARY PERFORMING ARTS

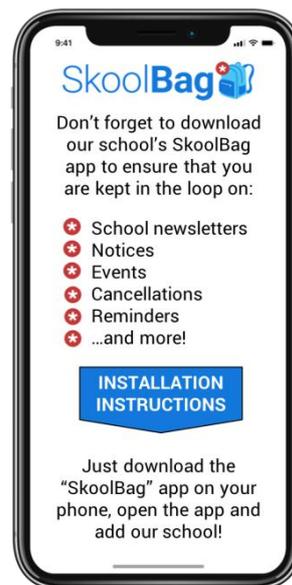
To showcase this semesters R -2 work in Performing Arts we would like to invite parents and caregivers to a dramatic dance performance. It will be held in the gym on Friday 29 June at 2:20pm. We look forward to seeing you there – Michelle Angel & JP Staff.

STUDENTS ARRIVING BEFORE 8:30AM

We still continue to have a large number of students arriving to school before 8:30am. The front office has limited space and morning supervision. Families of children consistently arriving before 8:30am will receive a SMS message requesting them to book their child/ren into OSHC.

SKOOLBAG

SkoolBag is our free whole-school communication app with newsletters, events and push notices. It is vital that all families are connected to Skoolbag, and that they keep up to date with school communications. Easily downloadable from Apple or Android phones – just search 'SkoolBag' and then add our school. When you download the App you will be asked to register your name and email address.



GET IT TODAY AND NEVER MISS OUT ON IMPORTANT INFORMATION!

SCHOOL DISCO



The turnout for this year's school disco was fabulous. We had a huge number of students who were entertained by the 'Footstep's' dance team. Student feedback demonstrated that

they really enjoyed the event, including the chips, water and glow sticks, alongside dancing around with their friends. Lost glow sticks were handed in by children - a great example of respectful and responsible students in action. A few students mentioned other students taking glow sticks and being unable to find their friends in the dark gym as feedback to improve the next disco. Our Year 7 Senior Leaders and many staff did a fabulous job in helping the night run smoothly. The Senior Leaders also collected the unused water bottles to recycle and raise additional funds - great responsible action! Ms Vicky also entertained us with her beautiful new rainbow hairstyle. Thank you to parents for their patience at collection times as this ensured every child left the disco safely.

