



West Lakes Shore School R-7

BUILDING STRONG FOUNDATIONS FOR LIFE LONG LEARNING

RESPECT* RESPONSIBILITY* HONESTY* EXCELLENCE* AND RESILIENCE*

Website: www.westlakes.sa.edu.au

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Government of South Australia
Department for Education and Child Development

Principal Sharon Brightwell
Deputy Michaela Ford
Assistant Principal Paul Marshall
Assistant Principal Helen Grant
Business Manager Cheryl Jaeschke

Newsletter

Volume 5

Wednesday, 5th April 2017

Diary Dates

SCHOOL PHOTO DAY

BACK UP DAY

Date: **Wed 12th April**
(date change)

SPORTS DAY

Date: **Thurs 6th April**

BACK UP DAY

Date: **Tues 11th April**

LAST DAY OF TERM

Thurs 13th April

Early Dismissal

at 2:15pm

EASTER FRIDAY

14th APRIL

TERM 2 BEGINS

MON 1st MAY

PUPIL FREE DAY

Date: **Fri 9th June**

NAPLAN TRIAL

Tues 2nd – Thurs 4th April

NAPLAN

Tues 9th – Thurs 11th April

GOVERNING COUNCIL

MEETING

Date: **Mon 15th May**

Where: Staff room

Absentee Number: 8449 7574

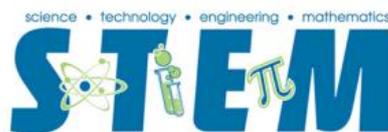
(4:30pm-9:00am)

Phone: 8449 7255

Facsimile: 8449 1559

Save the Children
Global Peace School

STEM Facilities Upgrades



In our first newsletter of the year we informed you that we were one of the

schools that were allocated a \$1 million to refurbish learning spaces within the school. Our aim is to ensure that we have quality facilities that are best suited to the teaching of science, technology, engineering and maths (S.T.E.M). After much planning and negotiation with DECD and the architects, plans have been finalised. Throughout the planning process staff and Governing Council have had the opportunity to contribute to the development of plans in order to ensure the best possible outcome. We have been fortunate to have a very creative group of architects to work with and as a result we are very excited about what is to come.

Building upgrades were initially scheduled to start sometime in term 3. However West Lakes Shore School has been selected to commence the building project at a much earlier date than expected. Our building project is now scheduled to commence early in week 3 of next term. The extent of the work to be completed over the course of the remainder of the year is extensive and will inevitably create some level of disruption to the normal routines of the school. However, with careful planning and the support of staff, students and parents, we are confident that we can work to minimise any disruption and keep routines as similar as possible.

The scope of work to be undertaken is exciting and will impact on a number of learning spaces. The building work will be broken up into 2 stages.

Stage 1 consists of the following work:

- Stingray and Dolphin units will have a new STEM space constructed and the wet area will become a classroom.
- An outdoor learning space will be constructed between these units.
- An outdoor learning space will be constructed adjoining P2 and SD5.

Stage 2

- Sea Star unit will have a new STEM space constructed and the wet area will become a classroom.
- Sea Dragon will have a new STEM space constructed in SD5.
- SD1 will have a double door constructed leading out to the yard area.

Classes will be moving on Wednesday of next week in order to ensure a smooth start to next term and to alleviate the need to move in week 3.

Plans and information about which spaces classes will move to will be in the library window on the canteen side for viewing. A note will also be sent home to all classes involved in moving as part of stage 1 work, indicating where classes will be located from next Wednesday.

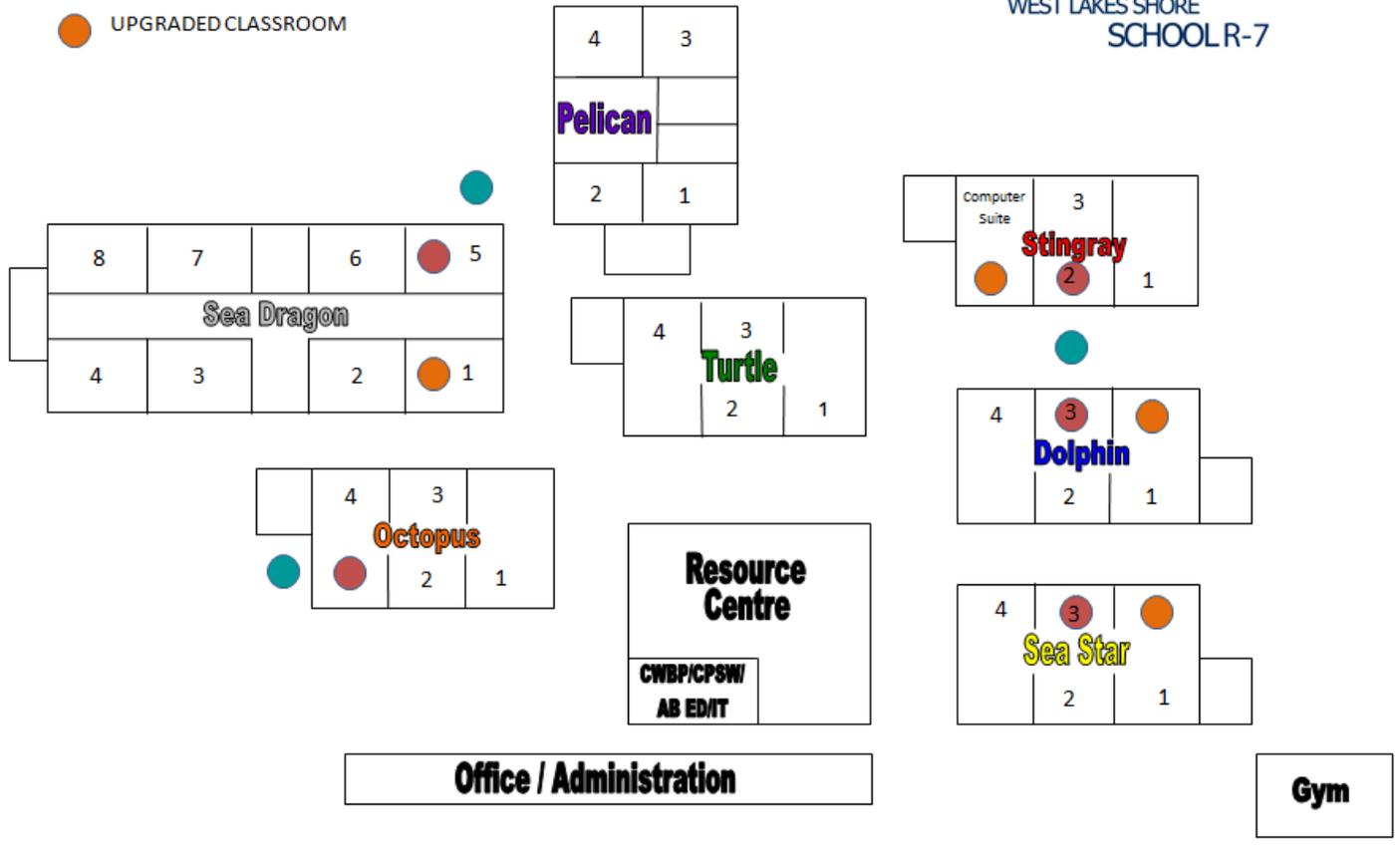
We would appreciate some support with some of the heavy lifting and moving of items such as filing cabinets next Wednesday 12th April from 1pm onwards. We would be grateful for support from anyone with some 'skill' in this area. Please contact the front office if you are available to help.

West Lakes Shore School R-7

S.T.E.M Map



- NEW STEM PACE
- STEM OUTDOOR LEARNING SPACE
- UPGRADED CLASSROOM



NAPLAN NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy

NAPLAN

The National Assessment Program - Literacy and Numeracy takes place in Week 2, Term 2 with Language Conventions and Writing being tested on Tues 9th May, Reading on Wed 10th and Numeracy on Thurs 11th for all year 3, 5 and 7 students.

Students in these year levels have already been practising NAPLAN style work in their classes in order to prepare them for the nature of the actual test. At WLSS we have also planned a trial assessment in Week 1, Term 2 to further prepare our students and to identify any organisational problems.

During both the trial and the actual assessment periods, we try to minimise disruptions across the school. Therefore, it is vital that all students are at school by 8:50am on these days.

We have made arrangements so that all students have the best chance of being able to demonstrate their knowledge. There are some

suggestions, in the enclosed brochure, on how you can support your child.

In special circumstances, a parent/caregiver may withdraw his/her child from the National Assessment Program - Literacy and Numeracy. This can be for philosophical or personal reasons. There is a form which must be completed before the end of Term 1. These are available from the Principal. We encourage all students to take part in the NAPLAN tests.

If children miss a test, we have limited time to catch up so their attendance on these days is really important. For more detailed information please refer to the enclosed brochure and do not hesitate to call us if you have any questions.

Helen Grant, Assistant Principal

REMINDER

Last Day of Term
Thursday 13th April
Early Dismissal at 2:15pm

BACK UP PHOTO DAY CHANGE OF DATE

Students that were absent on the photo day have the opportunity to have their photo taken on Wednesday the 12th April. Please note the change of date.

SAPSASA ATHLETICS

On the 28th of March a group of children from our school represented West Lakes Shore at the SAPSASA District Athletics Carnival at Port Adelaide Athletics Club. Involved were selected students from Years 4-7 who all did a fantastic job on the day. Events that we participated in were sprints (100 and 200m), high and long jump, 800m, shot put, discus and relays. It was a very enjoyable day and we received many 1st, 2nd, 3rd and 4th ribbons in many events. We have been quite successful at this carnival and once again our school placed 1st in the large school category. The students who represented our school should feel very proud of their efforts and our success was well deserved. Good job to all of the athletes who took part and thank you to all of the parents who supported the team on the day.



SPORTS DAY REMINDERS

Staff and students are looking forward to our annual Sports Day on **Thursday 6th April**.

DRESS CODE REMINDER – Children to come dressed in their team colours.

Due to the risk of sunburn, no tank tops or midriff tops are acceptable.

Sun safe hats must be worn all day. **Students should bring sunscreen and apply it regularly** during the day.

Hair colour may be applied at home but is not to be brought to school.

CANTEEN – The canteen will be open all day to purchase wraps, sandwiches, pies, snacks, ice-creams/slushies and drinks.

SHORES CAFÉ – Our Shores Café will be operated by the Lucky Little Paws local charity this year. All proceeds will go towards this very worthy cause. It will be open all day for coffee, tea & cake and will be available to take away or to sit and relax.



COFFEE VAN – Café 2 U will be selling premium coffees, teas and hot chocolate.

GELATI VAN – Gelati Creams will be selling gelati on the day.

FIRST AID STATION – There will be a first aid station set up at the scorers' desk on the day for minor injuries and the front office will be open for major injuries.

FOOD DONATIONS - We ask that you kindly donate cakes/biscuits/slices on the day to the Shores Café to sell. Please ensure all food is marked with ingredients. It would also be helpful if you could label the name of the cake. Please help to make this day a success by your kind donations.

We hope you enjoy our Sports Day and support both our school and your child's team.



CONGRATULATIONS

The Spirit of Cricket

Abbigayle R plays cricket for Woodville South Under 13's. She plays in a predominantly boys team and seems to have a great time each week.

Each season an award is given to a player from each team known as the 'Spirit of Cricket' award. This award, as the name suggests is awarded to a player in each team that plays the game in a positive spirit, is supportive of her team mates and plays the game in the desired spirit. It is voted on by the opposition coaches each game so she is obviously consistent with her positive attitude.

In addition to winning the 'Spirit of Cricket' award for her Woodville South Team, Abbigayle was also awarded the association 'Spirit of Cricket' award for all teams in our competition (Western Suburbs Junior Cricket Association - WSJCA – Under 13 White Competition).

PARENTING AFTER DIVORCE AND SEPARATION

Separation and divorce can be a stressful and challenging time for parents and children. It can put children at risk for emotional and behavioural problems, poor academic achievement, and ongoing relationship problems. Parents also may also experience increased depression, anxiety and stress.

It is important that families have access to evidence-based preventative interventions. Researchers at the University of South Australia and The University of Queensland are developing an online intervention to support parents during this transition. They are encouraging parents to have an input into what is important to go in the program and what their needs are.

Interested parents can learn more about the study and complete a brief online survey at <https://exp.psy.uq.edu.au/pads>.

UNIFORM ITEMS TO GIVE AWAY

Uniform items either donated or items from lost property that are not named or the name is illegible are placed on a rack to give away. This rack is situated opposite the canteen and placed out on the first Friday of every month. Available this Friday 7th April. Please leave coat hangers on the rack.

COMMUNITY NEWS

We are happy to support local organisations and groups however, please understand that we take no responsibility for the quality of any of the programs and products included in our Community News.



GRANGE ROYALS HOCKEY CLUB

Grange Royals Hockey Club based at Fort Street, Grange is a family friendly club. We have teams catering for Juniors from Under 9 to Under 18, Seniors Men & Women from Metro 5 to Premier League and Masters.

The club is very proud to share it has been recognised as a Level 2 Good Sports Club, with our level 3 review due in mid-2017. The focus of this membership is to inspire a healthier sporting nation. We have also begun the process of being accredited as Star Club organisation, providing validation as a well governed organisation.

The club offers meals on Saturday nights at very reasonable prices, a licensed bar area, accompanied by a raffle and Supporters Club membership draw. There is family entertainment, for the kids a foosball table and for the adults a large screen television for the Saturday night sport telecasts.

The younger junior grades (U9 Mixed, U11 Mixed, U14 Boys & U14 Girls) play Sunday mornings. As a participating club in the Sports Discount Voucher initiative (\$50 off club fees) we are able to offer fees that are extremely affordable. Age groups are defined by ages as of the 1st January.

To find out more details please contact the club:-

Facebook: <https://www.facebook.com/grangeroyals/>

Website: <http://www.grangeroyals.org.au>

Email: juniors@grangeroyals.org.au

2017 JUNIOR RUGBY LEAGUE SEASON COMMENCES SOON

Western Districts Rugby League Club invites any interested players, 6 – 18 to come to contact the club to discuss opportunities that may suit you. Our club is a value driven club only uses accredited coaches is based at Port Adelaide.

You can meet the club coaches for 2017 as well as experience some coaching and minor games if you attend one of our Come'n'Try training sessions.

For more information contact the club through Ashley on 0438 533 043 or check the website www.playnrl.com.



State Tennis West Lakes is now taking tennis coaching enrolments for Term 2, 2017. 2-5 year old motor skills program 'Jump Start' & ANZ Tennis Hot Shots lessons from Age 4+ Adult lessons. Phone 8355 4466 or visit www.statetennis.com.au

STATE SOCCER ENROLMENTS TERM 2 ARE NOW OPEN!

First lesson Wednesday 3rd May!

We believe youngsters deserve a great environment to improve their skills, enjoy the game and develop self-awareness! Would you choose State Soccer to provide that to your child?

Students with or without experience are welcome to be part of The World Game!

Programs designed for Pre-Schoolers / Reception up to year 8. At Kidman Park Primary School on Wednesdays 3.30pm or 4.15pm or 5pm at your choice. Phone: 8235 1877 or

Email: admin@statesoccer.com.au

CHARLES STURT LIBRARY APRIL SCHOOL HOLIDAY PROGRAM IS NOW AVAILABLE

Reinvent your world at the library!

For information and bookings families can enquire at a Charles Sturt Library counter book online <http://bit.ly/eVents-csls> contact the Library on 8408 1333 or visit www.charlessturt.sa.gov.au

BUILD YOUR OWN IPHONE APP

Learn to code, have fun, be creative, enjoy using logic and problem solving to build your very own app at Code Camp! 19th – 21st April from 8:30am-4pm. Cost \$350 for 3 days at Immanuel College.

WESTERN FLAMES NETBALL CLUB

Now recruiting for the Winter season 2017.

Starts May 2nd for U9's & U11's and May 3rd for U13's, U15's & U17's. Hart Street Netball Courts, Ethelton. Enquiries contact Reagan Way on 0412 238 832 or email rhoefel19@hotmail.com



2017 Parent/Community Survey

Why? This survey allows the portfolio to plan and implement student and parent workshops that are relevant to families. We need to know what information you need to be able to support your child's learning journey and development.	When? The survey closes at the end of Week 11, Term 1 Closes: Thursday 13th April 2017
	How? www.surveymonkey.com/r/BDPWC8Z
Who are we? All government preschools and schools are part of a local partnership of geographically defined sites. Working together we can achieve greater benefits for students and make better use of available resources and the communities we serve.	

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to:

www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.